YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   Lotus Business School

- Name of the Head of the institution   Dr. Satish Warpade

- Designation   Director

- Does the institution function from its own campus?   Yes

- Phone no./Alternate phone no.   8408911641

- Mobile no   8408911641

- Registered e-mail   satishw@lotuscentre.ac.in

- Alternate e-mail   manishap@lotuscentre.ac.in

- Address   Lotus Business School, Sr.No.52/53, Jambhe Road, Punawale, Pune-33

- City/Town   Pune

- State/UT   Maharsahtra

- Pin Code   411033

2.Institutional status

- Affiliated /Constituent   Affiliated

- Type of Institution   Co-education

- Location   Urban

- Financial Status **Self-financing**

- Name of the Affiliating University **Savitribai Phule Pune University**

- Name of the IQAC Coordinator **Dr. Manisha Purohit**

- Phone No. **9881304592**

- Alternate phone No. **9881042965**

- Mobile **9881304592**

- IQAC e-mail address **manishap@lotuscentre.ac.in**

- Alternate Email address **satishw@lotuscentre.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://www.lotuscentre.ac.in/

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://www.lotuscentre.ac.in/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**3.15**	**2022**	**20/12/2022**	**19/12/2023**

6.Date of Establishment of IQAC **01/07/2019**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NA	**NA**	**NA**	**NA**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year   **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   No File Uploaded

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Initiated Social activity in association with Industry Academic Bank Credit -Agribusiness Management and Pharmaceutical and Health care Management FDP on "Understanding How to Handle Consultancy Projects." session was conducted by Mr. Shishir Mishra, Head – Marketing, Vikram Tea. FDP on "How to Conduct Focus Group Study for Qualitative Research." conducted by Mrs. Shikha Baghmar, a freelance expert in the field of focus group studies Human Capital summit -2023, was conducted. The theme of the vent was from Data to Strategy: Maximizing Business potential. "Synnovation" Symposium-2023 and "Synnovate EXPO" was conducted for: Unveiling the Future through Agile Technology-Driven Process Innovation

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
1. Enhancing Employability of students.	New CPP Designed with the help of Industry Experts that helped in student's placements.
2. Alumni and Stakeholders engagement in a tangible way.	Alumni conducted sessions for students on the Topic -CV preparation which helped in appearing for interviews. Director and Executive director conducted sessions for developing Entrepreneurial spirit among the students
3. Attracting External funding for Research	Faculty along with the students conducted market research activities in Marathwada region of Maharashtra for Vikram Tea Processors Ltd.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Governing Body	14/07/2023

14.Whether institutional data submitted to AISHE

Part A	
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• Designation	Director
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10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

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- Name of the statutory body

Name	Date of meeting(s)
Governing Body	14/07/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022.	26/12/2022

15.Multidisciplinary / interdisciplinary

The multidisciplinary approach is consistently supported by Lotus Business School in order to grow both the institution and its students. In accordance with SPPU's mandate, the institute is offering Grading and the Choice Based Credit System (CBCS) since AY 2013; system, outcome-based educational pattern. According to the curriculum for the Choice Based Credit System, the institute gives students options for choosing disciplinary as well as cross-disciplinary classes to finish the intended credits in order to

receive a degree. The school has encouraged students to pursue many disciplines by providing minor concentrations in areas including healthcare, agribusiness management, and as minor specializations, pharmaceutical management, business analytics, and hospitality and tourism are offered. The college has encouraged interdisciplinary studies through its in-house CPP (CAREER PROGRESSION PROGRAM) program, in which students pursuing various minor specializations, study the same on-campus industrial simulation modules The institute is dedicated to fostering innovative and collaborative approaches to research and academia. In line with this commitment, we actively support transdisciplinary and interdisciplinary research projects within the dynamic realms of finance, marketing, and human resources. Recognizing the evolving landscape of academic inquiry, the National Education Policy (NEP) underscores the imperative to initiate further inter/multidisciplinary academic and research operations. In essence, our commitment to transdisciplinary and interdisciplinary approaches reflects our dedication to staying at the forefront of academic excellence and contributing meaningfully to the advancement of knowledge across various domains. Through these initiatives, we aspire to create a dynamic and vibrant academic environment that empowers individuals to thrive in an interconnected and rapidly evolving world. The institution offers certifications in Digital Marketing, Financial Modeling, Digitization, SMART and other areas to major concentration students in order to encourage an interdisciplinary and multidisciplinary approach. Other students pursuing specializations may choose to pursue the same curriculum as an interdisciplinary certification

16. Academic bank of credits (ABC):

1. Savitribai Phule Pune University has recently started the implementation of the Academic Bank of Credits in the institutes affiliated with it. As LBS is affiliated with SPPU, it promotes the implementation of ABC as well. This multidisciplinary approach to education encourages students to explore diverse subjects and disciplines. 2. LBS, enrolled with the Academic Bank of Credits (ABC), commenced the implementation of this initiative from the academic year 2022-23 for the batch of 2022-24. The Academic Bank of Credit serves as a digital archive for students' earned academic credits from diverse courses or programs, promoting multidisciplinary learning, lifelong education, and facilitating students' mobility across educational institutions. This platform prioritizes transparency and flexibility, recognizing and valuing credits obtained from a wide spectrum of

courses. Enabling students to amass academic credits fosters a broader skill set and deeper comprehension of varied subjects, nurturing creativity and innovation. However, the affiliated University prohibits the advantageous option of multiple entries and exits during the MBA program. 3. LBS is dedicated to fostering interdisciplinary learning of facilitating credit accumulation across diverse disciplines. Besides the MBA program, LBS currently offers courses in complementary fields like Digital Marketing, Financial Modelling, and MS Excel. While MBA programs traditionally cover finance, marketing, operations, and human resources, the ABC system empowers LBS's MBA students to venture into areas like Agribusiness management, and Pharma and Health Care Management, expanding their knowledge base and acquiring supplementary skills that complement their MBA specialization. Aligned with this approach, the MBA program at LBS prioritizes course selection flexibility, providing a broad array of elective courses. These choices enable students to tailor their education to their unique interests and career aspirations. Shortly, LBS aims to bolster this flexibility by acknowledging and accepting credits earned from pertinent courses taken outside the MBA program. This initiative will enable the students to integrate credits from other business-related disciplines into their MBA curriculum, ensuring a more comprehensive and personalized educational journey. 4. Prior to each semester and within the established guidelines of SPPU, faculty members develop their pedagogical approaches, encompassing the selection of textbooks, reading materials, assignments, and assessment criteria, among other elements. They meticulously craft a comprehensive lesson plan, among other elements. They meticulously craft a comprehensive lesson plan, teaching strategy, and assessment framework complete with rubrics, subject to review and oversight by the Head of Department - Academics. Regular evaluations are conducted in alignment with the predetermined assessment strategy. Oversight of these activities falls under the purview of the respective course faculty.

17.Skill development:

1.The Management Program adheres to the regulatory framework set forth by UGC and AICTE. By the guidelines outlined in NEP-2020, the institution is preparing to incorporate vocational education and soft skills training courses aligned with the National Skills Qualifications Framework in the coming period. 2. To enhance students' vocational education and soft skills, LBS provides a range of certifications, including Digital Marketing, MS Excel, SMART certifications in ABM, PHCM, Marketing, and Finance, , and

Expert Sessions covering professional subjects. The institute has signed MoUs with renowned companies to offer high-quality professional education through development and experiential training, aimed at nurturing and refining professional skills for students' professional growth. 3.The institution is committed to delivering value-based education, aiming to instill a sense of positivity among learners. LBS actively organizes national pride events to cultivate patriotic values and cultural events that promote cultural education among students. These include celebrations like Independence Day, Republic Day, and Constitution Day. Our approach is centred on nurturing essential humanistic, ethical, and universal values. LBS's Motto drives our commitment to instilling moral values in future professionals. These values include truth, emphasizing honesty and sincerity; righteous conduct, promoting moral and ethical behavior; peace, fostering harmony and tranquillity; love, encouraging empathy and kindness; and nonviolence, rejecting harm or violence for an ethical professional world, society, and nation. Furthermore, the institution prioritizes cultivating a scientific temper, fostering inquiry, critical thinking, and rationality among learners. This approach encourages logical, evidence-based knowledge acquisition and problem-solving. Citizenship values hold significance, encompassing a sense of responsibility, respect for diversity, and active engagement in community and national improvement. Learners are encouraged to comprehend and fulfill their civic duties, contributing positively to societal progress. 4. The institution currently offers a diverse range of certifications, skill courses, and high-quality professional education programs. Additionally, it has established partnerships through MoUs with corporate entities and professional bodies, aimed at augmenting student skills. LBS regularly hosts corporate experts and industry veterans to conduct expert sessions, fostering professional growth among students. There are plans underway to structure credits that seamlessly integrate these vocational certifications and skill courses into the mainstream program. Furthermore, LBS acknowledges the importance of life skills, such as effective communication, decision-making, problem-solving, and emotional intelligence. The institution actively equips learners with practical skills to enhance their overall competence and success across various facets of life. 5. Certifications to help Career Progression, Skill Courses, and Quality Professional Education Courses by renowned Industry Experts are good practices initiated by the institute about skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language,

culture, using online course)

The Institute has been at the forefront of embracing and incorporating Indian knowledge into its curriculum, reflecting a commitment to cultural diversity and inclusivity. The implementation of a bilingual format in all of the College's activities and classroom instruction is a distinctive component of its pedagogical approach. The goal of this method is to establish a vibrant, welcoming classroom where students can interact with a range of language and cultural viewpoints. The faculty uses a range of languages in the classroom, including English, Hindi, and Marathi, since they understand how important effective communication is. We impart Indian culture and values to students by having them participate in intercollegiate and university-level cultural festivals. In order to preserve and promote Indian culture and customs, we organize a number of events each year, including Mehndi, Rangoli, Dance, and traditional day celebrations. The Institute is deeply committed to promoting and preserving Indian traditions, values, and ethics, manifesting this dedication through a multifaceted approach that blends cultural engagement, social responsibility, and sustainable practices. The institute hosts guest sessions on the visionary leader Shivaji Maharaj, presenting him as a management guru. The Institute, through its Institute Social Responsibility Committee, actively engages students in various community-centric initiatives. This includes organizing Blood Donation camps, celebrations of Women's and Men's day, Cleanliness drives, and workshops on Hygiene for Women's. Through these diverse initiatives, the Institute not only imparts academic knowledge but also cultivates a sense of social consciousness, ethical responsibility, and sustainability among its students, preparing them to be well-rounded and socially aware professionals. This comprehensive approach reflects the Institute's commitment to nurturing individuals who are not only academically adept but also socially responsible citizens. Additionally, the students are encouraged to represent the college and participate in events such as those that support the integration of Indian knowledge systems, which are arranged by other colleges and institutions. Many programs, including playing the National Anthem before every formal event, aim to honor our flag and foster a sense of patriotism and pride in one's country. It includes online and in-person yoga and meditation workshops provided in partnership with the Art of Living foundation To support our efforts to spread awareness of the Indian knowledge system among the younger generation, the institution often hosts interactive events in the form of webinars, workshops, and

seminars with eminent academics, practitioners, and other specialists. We create lesson plans and extra study materials using their knowledge.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

In Lotus Business School, MBA program is based on the Savitribai Phule Pune University's CBCS methodology. With its well-defined Course and Program Outcomes, LBS has pioneered outcome-based learning. Cognitive skills including recalling, comprehending, applying, analyzing, evaluating, and producing are at the heart of any course's teaching technique. Learning outcomes at all levels include social responsibility, morality, and entrepreneurial ability in addition to domain-specific knowledge, enabling students to actively contribute to the economic, environmental, and social well-being of the nation. The course objectives (COs) and the PO-PSO philosophy align. The course specifies an explanation of the course details, the preliminary lesson plan, and the course content/layout. The faculty validates these findings using a range of methods. Outlining the goals of the course and what the student will learn by the end is essential, especially with the variety of options available to students in the CBCS. Students can align their course selections with their career ambitions. The purpose of the teaching and learning process is to produce professionals who can apply their knowledge and learning in real-world contexts. To this end, a heavy focus is placed on student-centered learning and the development of transferable abilities like critical thinking and problem solving. Lotus Business School also emphasizes on problem solving, experiential learning, and participatory learning. Learning through projects: Project-based learning, which is a prerequisite for our MBA degree, promotes the growth of "know-how" knowledge by teaching students how to do research. Curriculum that is driven by assessments: Internal evaluations are utilized to track and measure students' progress in each of their subject areas. The Institute offers academic programs that incorporate practical experience and hands-on learning to enhance outcome-based education. Competency-based learning: Students receive recognition and receive appropriate assessment when they exhibit specific competencies, such public speaking or programming

20.Distance education/online education:

 During COVID-19 pandemic, educational establishments across the country are increasingly utilizing digital platforms to facilitate interactive virtual classes, webinars, conferences,

and meetings. Putting aside the drawbacks of not receiving in-person teaching, online learning has eliminated regional barriers to enable communication between experts and learners from around the globe. Because of our Institute's experience using digital platforms for a variety of purposes, adopting a hybrid teaching model that blends online and offline materials is now possible. One could argue that the New Education Policy also anticipates this as the new standard. The faculty members of the Institute contribute to the creation of E-Content that is available to our students. The teachers led discussions, held online sessions, and engaged the students in group projects. The college also employed online evaluation tools, like quizzes, assignments, and exams, to gauge students' understanding and progress. The educators ensured that the students had access to the resources and knowledge available on the internet for learning. The institute performs technical upgrades to facilitate online learning. Through Google Scholar, Shodhganga, and other online repositories, academic publications, research papers, and other scholarly literature can be accessed by students and scholars. All of the online courses were conducted using a variety of online platforms, such as Zoom, Microsoft Teams, Google Meet, etc. These resources included virtual labs, virtual whiteboards, online assessments, and interactive simulations. Online assignments and assessments were also finished using Google Classroom . Notifications of importance, course materials, deadlines for assignments, and other administrative information were shared. Pupils could go over the content whenever they needed or use this as a way to make up for missing lessons.

Extended Profile

1.Programme

1.1   **332**

Number of courses offered by the institution across all programs
during the year

File Description	Documents
Data Template	[View File](#)

2.Student

2.1   **381**

Number of students during the year

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2   **77**

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3   **190**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1   **21**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2   **18**

Number of sanctioned posts during the year

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**332**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**381**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**77**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**190**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**21**

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	18

File Description	Documents
Data Template	<u>View File</u>

4.Institution

4.1 Total number of Classrooms and Seminar halls	7
4.2 Total expenditure excluding salary during the year (INR in lakhs)	1,55,16,443
4.3 Total number of computers on campus for academic purposes	75

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Lotus Business School (LBS) employs a structured approach to implement and monitor an effective curriculum delivery system. The institution's Academic Team plays a pivotal role in academic activities. The Director collaborates with the Governing Body (GB) and the Training & Placement Department to gather insights. These inputs, along with the Academic Calendar of Savitribai Phule Pune University (SPPU), are used by the Academic Head to craft a comprehensive Academic Calendar.

Meetings are conducted prior to each semester to design a curriculum delivery plan that incorporates innovative academic offerings.

The academic year commences with an Induction program named "Ankuran," where LBS imparts information about program outcomes, graduate attributes, Program Structure, examinations, and a brief overview of life at LBS. LBS emphasizes student-centric

learning methods.

SPPU allows flexibility for faculty members to select evaluation activities based on subjects and alignment with Course Outcomes (COs). LBS employs a variety of assessment methods, including written tests, case analyses, assignments, presentations, field visits, and open-book tests.

Feedback on Various Parameters collected annually from the stakeholders. Result analysis is performed after each semester, with remedial classes scheduled as needed. Continuous improvement is a fundamental objective, driven by the valuable feedback received.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The Academic Calendar, formulated with input from various stakeholders, serves as a well-communicated guide to both staff and students in advance. The oversight of academic activities is regularly maintained by the Head of Academics (HOD Academics). To ensure students' academic progress, a strategy of continuous evaluation and end-semester internal examinations is employed.

Continuous Internal Evaluation (CIE) is executed at two levels:

A. Concurrent Evaluation:

1. The course faculty creates a comprehensive course file supported by a session plan, outlining concurrent evaluation methods in the context of Course Outcomes (COs), Program Outcomes (POs), and Program Specific Outcomes (PSOs). These assessments occur throughout the semester.
2. Methods like class tests, written home assignments, situation analysis, and website creation are employed for CIE. Notices for concurrent evaluation are issued, specifying prerequisites, CO-CCE mapping, submission dates, and related details.

B. End Semester Exam:

1. At the institute level, internal examinations are scheduled in consultation with the HOD Academics and the Director.
2. Faculty members offer guidance and insights to enhance student performance based on their scores. The institute ensures strict adherence to the Academic Calendar, encompassing CIE activities.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://www.lotuscentre.ac.in/wp-content/uploads/2024/02/1.1.2-The-institution-adheres-to-the-academic-calendar-including-for-the-conduct-of-Continuous-Internal-Evaluation-CIE_compressed-1.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

1

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

16

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

356

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Courses and Activities related to Professional Ethics:

Institute organizes a variety of guest lectures, industrial visits, competitions etc. for holistic development of Students. MOU has also signed with Pro wisdom to inculcate professional ethics among students.

Course-202: Organizational Behavior focuses on the issues of how to bring positive changes in human behavior by introducing assignments related to various personalities.

Course 402- Indian Ethos & Business Ethics try to imbibe value systems through Indian great epics like Ramayana & Mahabharata.

Institute has selected Course- 207: Contemporary Framework of Management which deals with learning of most successful International 05 books which covers these aspects

Courses and Activities related to Gender Equality:

Institute organizes various activities to promote gender equality like celebrations of International Women's Day&International Men's Day.

In course-209:Start Up and New Venture Mgmt. helped for study of successful women entrepreneurs in India.

Courses and Activities related to Human Values:

Dr.Anil Poman, conducted orientation sessions for students related to Human Values in Induction program. The University has prescribed supplementary credit courses related to human values like - Human Rights I & II for students.

Courses and Activities related to Environment & Sustainability:

Institute organize - Tree Plantation program, Blood Donation Camps etc.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	<u>View File</u>

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

1

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	<u>View File</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	<u>View File</u>

1.3.3 - Number of students undertaking project work/field work/ internships

569

File Description	Documents
Any additional information	<u>View File</u>
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<u>View File</u>

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the	**A. All of the above**

institution from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	https://www.lotuscentre.ac.in/wp-content/uploads/2024/02/1.4.1-Institution-obtains-feedback-on-the-syllabus-and-its-transaction-at-the-institution-from-the-following-stakeholders-1.pdf
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://www.lotuscentre.ac.in/wp-content/uploads/2024/02/1.4.1-Institution-obtains-feedback-on-the-syllabus-and-its-transaction-at-the-institution-from-the-following-stakeholders-1.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

381

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

184

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

At LBS, we believe that every student is a unique individual, and we have crafted a specialized program designed to cater to the specific needs of both advanced learners and those who may progress at a slower pace. We understand that each student possesses distinct set of strengths,challenges and aspirations. Therefore, our educational framework is intentionally flexible and inclusive, ensuring that every student can thrive and reach their full potential.

LBS designed a programme Parikalan for students, wherein students are evaluated on basis of communication,generalawareness,accountancy.We,conduct a test that covers numericalproblems,concepts of managerial accounting, and other topics. Test is designed to assess the student's proficiency in accounting, with a total of 50 marks allocated.

Test comprises different types of tricky and averagequestions for wellrounded Evaluation.

We categorize students into 3 distinct groups based on their performance: SlowLearners, AdvancedLearners and AverageLearner

We provide assistance to slow learners to bridge their knowledge gaps while advanced learners may be challenged with more advanced coursework. For average scorers, we aimto strengthen their foundational knowledge to help them progress academically.

LBS provide support,resources to cater to the diverselearning needs of students,whether they are slow learners,or advanced learners. For RemedialSessions we provide Counselling,AfterHours Support,Library,Assignments,OpenBookTest.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
381	21

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In LBS, primary emphasis lies in employing studentcentric learning methodologies. Core commitment lies in cultivating studentcentered learning approaches to foster a dynamic and immersive learning journey.

Experiential

FEETONSTRRET a business competition where in students are expected to design and execute an entrepreneurial venture over a days' time with a seed capital of Rs.2000. The students don the hat of the last mile while executing their business idea to be judged on parameters such as

sustainability,scalability,innovativeness and sheer profit. The venture that excels in all the aforementioned parameters would be recognized with a covet title of "STREET SMARTS"

ParticipativeThe learning approach,places a,strong emphasis,on active learner participation,and engagement in wide range of activities.GD,Presentations

Case-In OB,faculty highlights the significance of TeamBuilding and TimeManagement through a series of engaging activities anddiscussions.These activities serve as practical demonstrations of the concepts,allowing students to grasp their importance in a realworld context.

Problem Solving Technique Students instruct to follow a structured approach, which involves:understanding, strategizing, and implementing solutions.

Case-Vikram Tea Research survey conducted for Vikram Tea ProcessorsPvt.ltd. A Study on TeaBrand Preferences and Distributor Service Quality of various Teabrands at Shri. Chhatrapati Sambhaji Nagar&Sillod Area. In this survey 591 retailer's data collection process was executed with the second-yearstudents.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT tools facilitate personalized learning experiences, accommodating diverse learning styles,and paces. Faculties create interactive lessons, deliver multimedia presentations, and integrate real-world examples to make abstract concepts more tangible. Online platforms enable collaborative learning,encouraging student participation and peer interaction beyond traditional classroom boundaries.Assessment and feedback mechanisms are modernized through ICT,allowing teachers to monitor individual progress and tailor interventions

accordingly.Additionally,these tools promote digital literacy,equipping students with essential skills for the modern era. LBS use ICT not only enriches content delivery but also cultivates critical thinking and problem-solving skills.It empowers faculties to create an inclusive,technology-enhanced learning environment that prepares students for success in an increasingly digital and interconnected world.

The classroom environment at LBS is equipped with modern technological amenities, fostering an enriched learning experience.These include LCDprojectors,LAN connectivity, and internet access, providing students with the resources needed for effective education.The LBS Library is rich in e-resources,offering access to e-books and various websites, enhancing the depth and breadth of academic materials available to students.

Faculties leverage LCD projectors for presentations,creating an interactive and engaging learning atmosphere.Furthermore,students actively participate in this tech-savvy environment by preparing presentations utilizing the digital library online search engines, and various websites,thereby ensuring a comprehensive and contemporary approach to education.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

21

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

18

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

7

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

261

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Assessment plays a pivotal role in the field of education. The institution's teaching and learning process is fortified through consistent, transparent, equitable, comprehensive, and efficient practices of assessment and evaluation. We adhere to the guidelines set forth by SPPU.

Mechanism to Conduct Internal Assessment

LBS adheres to the framework for internal assessment provided by SPPU. The Comprehensive Concurrent Evaluation outlines the correlation between each CCE and the associated course outcome. SPPU specifies various categories of activities, allowing faculties the flexibility to choose from Presentations, Book Reviews, & Open Book Tests, etc.

Case

Diverse tools are employed to gauge the students' understanding of the concepts. In the context of Business Research Methods, a research paper writing activity was conducted. Students were organized into groups and assigned various topics. They crafted research papers within the specified timeframe, adhering to guidelines.

Mechanism to deal with grievances

- **The Queries related to unfair practices, Questions, or corrections in mark sheets, are forwarded to the Examination Cell of SPPU.**
- **Students can approach the competent authority of the university, in case of any grievances beyond the institute's scope.**

File Description	Documents
Any additional information	[View File]()
Link for additional information	https://www.lotuscentre.ac.in/wp-content/uploads/2024/02/2.5.1-Mechanism-of-internal-assessment-is-transparent-and-robust-in-terms-of-frequency-and-mode.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The grievance redressal processes are as follows: The purpose of the Examination Committee is to make sure that exams go smoothly. At the start of each semester, students are informed about the procedures used for assessment. With the permission of the director and HOD, the examination committee creates and finalizes a schedule that refers to the academic calendar. Students and faculty members are informed well in advance of the exam schedule. Faculty members communicate the exam syllabus on time and in accordance with the schedule. Faculty members have between eight and ten days to evaluate exams and notify students of their results. Following the evaluation of the response sheets, each student receives one, and the performance of each student is discussed. Students are free to speak directly with the appropriate faculty members about any complaints they may have regarding their evaluations. within the allotted time. If there be any modifications to the evaluation, the relevant faculty member must notify the Examination Committee within the specified timeframe. If any complaints are settled, the internal exam results analysis is completed and made available for students to view. Students who have unresolved complaints can speak with the HOD Academics. Process is explained through Flowchart.

File Description	Documents
Any additional information	[View File]()
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The AICTE-approved LBS is affiliated with SPPU and adheres to its curriculum.

The institute clearly defined and communicated course outcomes, program specific outcomes and program outcomes with all faculty and students.

The SPPU-designed course aims to impart a well-rounded understanding of the technical and managerial aspects of the industry. By including a participatory base learning program to improve students' managerial skills LBS has given value to the curriculum.

The Choice Based Credit System forms the basis of the program. GC, SC, GEand SE make up the subject list. The MBA curriculum is designed to provide students flexibility to select preferable subjects from wider basket.

The Communication Mechanism

The MBA program's PO, PEOand CO are listed on the institute's website.

Students are informed about PO PSO, and COs of MBA during admission counseling

For students' reference PO PSOand CO are available in hard copy at the library.

The MBA program's POs are on display on campus.

The institute hosts induction program where PO and PSO are shared together with the institute's vision and mission.

Faculty members discuss CO with students from time to time during class room sessions and prepare session plan and course file according to PO, PSO and CO.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	https://www.lotuscentre.ac.in/peos-pos-cos/
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

CO PO Attainment:

SPPU focuses on outcome based education so as a management institute, assessment is done keeping in mind the Course outcomes and Program outcomes mapping as defined. In LBS process of attainment of CO is done by using following systematic methods.

Direct Method

Indirect Method

Direct method of attainment:

All the subjects have defined COs and linked with PO along with specialization PSOs. The COs of each subjects are mapped with PO with a level weighted as

3-Strong co- relation

2- Moderate co-relation

1-Slight Co-related

   1. No Co-relation

The performance of students is evaluated on Grades & Marks scored in SPPU examination. The End Semester result declared by SPPU serve as tool to check attainment of COs . The Internal marks get scale down as per the performance in SPPU exam so aggregate marks obtained are considered to measure the

attainment level of particular subject.

Indirect Method of attainment:

Feed back is collected at the end of MBA program from students regarding attainment of CO, PO and PSO.

Following Formula is referred to calculate the attainment level

80% of Direct method + 20% of Indirect Method.

The results are then compared with the targeted value.

File Description	Documents
Upload any additional information	*View File*
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

132

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	*View File*
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://www.lotuscentre.ac.in/wp-content/uploads/2024/02/2.7-Student-Satisfaction-Survey.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.71

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

3

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

2

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

LBS follow & uphold the tagline "Innovative Business Leadership". An important constituent of the ecosystem for innovation at Institute is as follows.

Feet on street Activity

In this activity Institute provide seed money of Rs.2000 to each 08 group of students for making their business within two days&grow this amount further.

Lotus Premium League: In annual sport Event "Junoon". Institute organized Cricket in similar fashion of IPL name as "LPL".

IPR: Institute organized value added programe on IPR for Students & Faculty members.

Designation as "Head-Innovative Practices '': Dr.Manisha Purohit has been designated as Head-Innovative practices & Research. Under this he develops various activities & implements it in innovative ways. He is also heading IQAC.

Synnovation- Every Year Institute invites industry experts from diverse fields to discuss, deliberate & debate contemporary innovative ideas, business & future.

Research & Consultancy Work: Institute helps to Various Industries for their Research & Consultancy work. Institute is also Approved Res. Centre of University.

Collaboration: The institution has developed a portfolio of effective MOUs with Industry & Education Institutes.

Mentorship Programme: This programme to nurture & guide students on diverse fronts. In this program mentors make 360-degree analysis also Psychometric Test get conducted of students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

5

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	<u>View File</u>

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

17

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

2

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Lotus Business School, deeply committed to the SACH philosophy (Societal Betterment, Agriculture and Environment, Career, and

Health), continues its unwavering dedication to comprehensive societal advancement. In SACH initiatives, the institution orchestrated visits and donations to old age homes, Persons with Intellectual Disabilities (PwIDs), and orphanages, facilitating heartfelt interactions and materially supporting the well-being of residents. In the realm of Agriculture and Environment, the Farmer Education Program saw students enlightening farmers about the pivotal role of record-keeping in farming practices, empowering them with valuable insights for sustainable agricultural management. Active participation in World Environment Day underscored the institution's commitment to environmental stewardship, with tree plantation activities aimed at enhancing green cover and mitigating climate change effects. In matters of Health, Lotus Business School organized health camps for girl students and blood donation drives, prioritizing community welfare and fostering a culture of altruism and well-being. Additionally, career counseling sessions hosted for undergraduate students across various colleges provided invaluable guidance and mentorship for navigating their professional trajectories effectively. Through these concerted efforts, Lotus Business School epitomizes its ethos of social responsibility, fostering holistic development and positively impacting communities and the environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

3

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

14

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

674

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

57

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

8

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Lotus business school is a well-known Management Institute, located at a prime location in Pimpri Chinchwad Pune. It is very well connected by bus and local transport routes to many parts of Pune City. In order to execute its plans and achieve desired goals, the Institute has created adequate infrastructure in terms of State of-the art computer labs, library, language lab, faculty rooms, and classrooms. The Institute maintains a conducive environment by maintaining good infrastructure and a stimulating atmosphere within the campus. To align Institute's vision to create its international presence through technically equipped classrooms for enhancing students' digital friendly skills. This assists

the teaching and learning process to think beyond the boundaries of advanced technology and promote out of the box thinking.

The Institute has acoustic Seminar Hall, with latest audio Visual Facility. Seminar Hall are air conditioned. In the future we are planning to renovate all

floors with modern amenities to uplift the face of business school.

Modern business school classrooms help the students to spend quality time in classes. To learn business concepts with modern gadgets of teaching such as mounted LCD Advanced interactive panels for better presentations and effective delivery of sessions at various places.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institute has cultural hall for all cultural programme. In the cultural hall we have Branded Sound system with live mixer, cordless mic, podium mic, different types of led lights, internet connection, Projector and Screen also. cultural programme like Fresher's Party, Farewell party, Ankuran, Junoon, Udaan programme conducted in cultural hall.

Sports Facilities in the institute is well equipped with sports facilities for the students, which includes indoor as well as out- door, like Cricket, able Tennis, Chess and Carom. The ground is used by students for playing volleyball, Tug of War, Golf, etc. where Students can borrow required equipment like golf sticks, volleyball, Tug of war, etc. from the Admin Department by following standard distribution and return processes A Well-equipped Gymnasium is used by students for Workouts, Weight Lifting, exercises. Seminar Hall and open-air Lawns are used for Yoga by Faculties and students.

Indoor Gymnasium

Equipment: Multi-station, Treadmill, Exercise cycle, Dum-bells,

Indoor Gymnasium:

6 stations multi-gym units.

Abdomen conditioner with ladder

Inclined bench

Adjustable bench

Exercise cycles body gym strength

Dum-bells

Weight plates

Manual jogger

Exercise cycle

Adjustable bench

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

7

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

24.02

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Lotus Business School's library, named after Swami Vivekananda, is hailed as the institution's heart and knowledge treasure. It includes reading room, reference area, textbook section, and digital library. The library offers digital formats including PDFs and e-books, which can be accessed through the computer lab and library desk, in addition to its expanding collection of 6558 physical volumes, which includes textbooks, reference books, case studies, and journals. It consists of fiction and non-fiction, self-help, motivation, leadership, and more with a focus on general reading.

The library includes a core reference collection consisting of rare volumes and dictionaries, and is enhanced by works by well-known authors such as Philip Kotler and Stephen P. Robbins. The

goal is to foster an affection of reading in every student. Students can receive three books every seven to fourteen days. Book competitions and exhibitions are planned,LBS has subscriptions to online resources that are accessible all the time, enabling study with a high-speed internet-equipped digital library The goal of LBS is to advance knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://www.lotuscentre.ac.in/library/

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources | B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.37

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data

for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

`15`

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institute has advanced & well equipped computer lab with mix configuration of desktop computer with the configuration of i3 4th Gen and 6th Gen Processor 4/8 GB Ram 256GB SSD and 18.5 "LED Monitor with total seating capacity of 60 students.

The computer lab is well supported with latest software version and strong anti- virus software support to invasion of viruses. Projector is also installed for excel classes. The entire computer lab is connected with LAN through cat 6 cable. Wi-Fi Router is also installed in computer Lab. CCTV also installed in computer lab. The Lab is operating on the dedicated 100MBPS Lease line internet connection. The institute has all supportive equipment's such as scanners, printers, Xerox Machine, Sound System, Laptop, LCD projector etc. All the computer lab PC has a UPS backup connection. Computer labs are connected to the internet through LAN to help students and faculty to carry out their academic necessities

Computer lab is well-equipped with branded PC's like HP and Dell adequately Connected to leased lines for internet connectivity. The entire campus is connected with LANMessenger for sharing file and folder through LAN.SystemAdmin are available to assist students.Sonic wall Firewall for user base System is available.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.lotuscentre.ac.in/it-infrastructure/

4.3.2 - Number of Computers

75

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution | **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

24.02

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

There are defined protocols and guidelines for managing and making use of the tangible academic and support resources, such as the lab, library, sports complex, computers, and classrooms.

The previous maintenance policy is adhered to in accordance with the established protocol. To the prior policy, the new procedure listed below has been added:

1. In order to support efficient teaching and learning, Lotus Business School maintains its academic and physical facilities. In order to prevent damage during power outages, UPS backup systems are included for the computer systems and other equipment (Servers, Projectors, Printers, Scanners, Xerox machines, Face Recognition machines, Self-Kiosk, Book Drop Box).

2. Every workplace computer is linked together via a Local Area Network (LAN), which facilitates organization and ease of work but is limited to office personnel only. The library has LAN access for all PC.

3. The Lotus Business School Digital Marketing Department is passionate about maintaining and building the website. UPS Maintenance is Maintain by the R.A. Powertech Systems Pune. Generator AMC is signed with Kirloskar Oil Engine Limited, Pune.

4. All plumbing Maintenance is handled with the assistance of knowledgeable local workers. The institute has dedicated special infrastructure, such as a well-stocked library, a competitive examination cell, and sporting goods, to assist students' academic and professional growth.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.lotuscentre.ac.in/#

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

274

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

274

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	A. All of the above

File Description	Documents
Link to Institutional website	https://www.lotuscentre.ac.in/wp-content/uploads/2024/02/5.1.3-Criteria-5-Student-Support-And-Progression.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

381

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

381

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

112

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

2

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State

government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

6

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institute is committed to fostering a vibrant and inclusive student community by actively facilitating student

representation and engagement across a spectrum of administrative, co-curricular, and extracurricular activities. Recognizing the pivotal role students play in shaping the campus environment, the institute has established robust channels for their participation in decision-making processes.

Administratively, students are provided with platforms to voice their opinions, concerns, and suggestions through student councils or representative bodies. This ensures that their perspectives are considered in matters ranging from academic policies to campus infrastructure development.

The institute goes beyond academics to nurture holistic development by encouraging active involvement in co-curricular and extracurricular pursuits. Various clubs, societies, and events are organized, allowing students to explore and showcase their talents outside the classroom. This not only enriches their overall college experience but also contributes to the development of leadership and teamwork skills.

Students play an integral role as member in the Anti Ragging Committee, Grievance Redressal Committee, Internal Complaint Committee (ICC), SC/ST Committee, Women Cell etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

37

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Lotus Business School Alumni Association, registered under Societies Registration Act 1860, fosters a strong connection with its accomplished graduates. Through initiatives like Alma Connect, an annual gathering facilitating networking and industry insights, and Alumni Sessions discussing crucial topics, the association nurtures ties with the alma mater. Alumni actively engage in placement efforts, offering career guidance, conducting campus recruitments, and contributing financially to the alumni fund.

The association plays a pivotal role in students' professional development, providing summer internship opportunities and international market exposure through sessions by globally positioned alumni. Notably, entrepreneurs among the alumni share their journeys, mentored by LBS, inspiring students with success stories and insights into diverse sectors. The alumni's involvement extends to promoting institute events, including flagship sports event 'JUNOON.' Their active participation as judges and umpires showcases their ongoing commitment to Lotus Business School's vibrant community. Overall, the association's multifaceted contributions enrich the educational experience and career prospects for current students.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Institute goal achieving by creating an ecosystem that nurtures and enhances leadership skills through value based education. From now on, the institute took on certain tasks, e.g. promote creativity and encourage leadership among students by providing world-class infrastructure, interface between industry and higher education and experienced human capital to develop competitive leadership business environment through excellence and innovation management training and instilling values to work ethics and corporate, strong industry connect and social responsibility among students.

The institute develops management in a competitive operating environment additional CPP to help students to bridge the gap between academic curriculum and industry expectations. Institute participates in the activities of the SACH program, which includes Social, Agricultural, Career and Health activities for Society. In LBS, strategic decisions are made by the Governing body and the college development committee achieving the vision and mission of the institute, taking into account the core values. Director of the Institute also receives input from the academic advisory board and alumni association. Provide high quality and comprehensive training development of students, the institute has established an IQAC cell. Powers are delegated for the better works as head of the respective departments of the institute researchers, administration, accounts, library, IT

event etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Institute is consistently focused on quality education and holistic development of the students. Director Sir is receiving directions and guidance from GB, CDC and IQAC as shown in organogram, institute collect the feedback from all stake holders and make changes with the permission from higher authorities.

After interaction with recruiters from companies placement team is given valuable input to include Product Management Team Certification for Pharma & Health Care Management students, after completion of this certification students are able to understand how PMT is responsible for developing and implementing marketing plans for target audience, how to conduct market research to identify customer needs and trends, how to develop marketing strategies and tactics to promote pharmaceutical products and how to create promotional materials such as brochures, presentations, and advertisements.

The top authority, General Body of the institute always welcome and value about inputs from stake holders. The required changes are discussed in GB meeting and approved the same. In action, institute hosted a certification on October 14, 2023, Mr. Suman Deb, AGM at Emcure Pharmaceuticals, led the session. Students enthusiastically engaged in evaluator activities organized throughout the session. They gained valuable insights into the functions of the PMT department, explored job prospects, and discovered essential skills required to pursue careers in PMT roles.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Lotus Business School was established with a vision to provide an ecosystem that nurtures and enhances managerial competencies through value-based education. To move forward & create the employability, institute established "Entrepreneurship Cell' that provides support and guidance to the aspiring entrepreneurs to help them turn their ideas into successful businesses. This platform will able to promote an entrepreneurial culture and provide resources and opportunities to the students and faculty members who are interested in starting their own ventures.

To promote this activity, institute organized one day exhibition "Synnovat Expo" where 14 startup participated from various sectors such as Agriculture, Healthcare, Food industry, Education and technology presented their business propositions to angle investors, venture capitalist, sector specific and general business enthusiasts. They explored possibilities of seed capital and astute business advice on difficulties such as scaling, cash flow management and operational improvement. This exercise is the first attempt to build innovative entrepreneurship among the youth and students, we proud to say that our three alumni were also a part of the 14 startups.

Institute organized this event by creating a professional setup and allotted to interested participants without charges.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	https://www.lotuscentre.ac.in/organogram/
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institutional bodies is effective and efficient as visible from policies,

administrative setup, appointment and service rules, and procedures. Lotus Business School has well defined organizational structure for smooth functioning, is involved in strategic decision-making, and focuses on consistent quality improvement in the institute. Governing Body and College Development Committee is the highest authority that governs the Institute by making higher management decisions and provides guidelines and direction for aligning the policies and processes of the Institute.

The institute has different policies which are formed on the basis of Government bodies like (AICTE) All India Technical Education instructions and as the institute is affiliated to Savitribai Phule Pune university we follow all rules and regulations accordingly.

In terms of administrative setup, Director is the head of the institute and as per the functions, heads are appointed like the Academic head, the placement head, admin head, the account head, the library head, the event head and the IT head.

Appointment and service rules, procedures

The institute is approved by AICTE, recognized by the Government of Maharashtra, affiliated with SPPU follows all the appointment and service rules and procedures as per the University Act and the regulatory bodies from time to time.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	https://www.lotuscentre.ac.in/organogram/
Upload any additional information	View File

6.2.3 - Implementation of e-governance in | A. All of the above

areas of operation Administration Finance and Accounts Student Admission and Support Examination	

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	<u>View File</u>
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

LBS provides a good working environment by providing various employee welfare schemes which result in a highly motivated staff, improved productivity, and retention of the employees.

Following welfare measures are provided:

1. Provident Fund Contribution

2. Gratuity to staff members

3. Pantry facility

4. Uniform for all staff members.

5. Appreciation for staff's special Achievement like Ph.D

6. Two days Picnic for all staff members once in year

7. First Aid and Sick Room.

8. Staff Leaves-

- **Casual Leave and Medical Leave is granted**
- **Short leave of 1 -2 hours for attending parents' meet, bank work is allowed occasionally as**
- **per requirement**
- **Compensatory off is given to the staff if they work on**

holidays

- **Duty Leave for attending FDP, Seminar, Conference**

8. Financial support -

- **Institute provides Travel Allowance to the staff members for official work**
- **Financial support for attending FDP/Seminar/ Conference is given**
- **Financial support for Research/ publications**
- **Salary advance provided to staff members as per requirement**

9. Motivation to staff members:

- **Motivates to register and complete Ph.D**
- **Institute motivates faculty members to participate in Faculty Development Programme, Seminar, and Conference**
- **Institute arranges Family development programs for academic/nonacademic Purpose**
- **Motivates staff members to conduct sessions in other institutes as a resource person**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

13

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

3

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal System for teaching staff:

As part of motivation every year institute collect the feedback of every teaching staff in a systematic way in alliance with the consistent improvement in teaching and quality education. The bases of the appraisal for teaching staff is based on various parameter like knowledge and delivery, methodology of teaching, use of ICT, simulations case studies etc.. The institute focuses more on writing the research papers. Evaluation s is also done on the basis of feedback, coordination with other departments, participation in events and innovative practices.

Performance Appraisal System for non-teaching staff:

Management of the institute treats nonteaching staff as a valuable people for their contribution in success and growth of the institute. Performance of non teaching staff is mainly bases of the productive work and behavior, performance in daily work & new assignment etc.

All staff has to fill the performance form and justify about the work done by the individuals and later head of the respective department is evaluate and putting remark for the individual. Director is meeting with every individual and asking about salary hike and putting final remarks. The institute follows the systematic procedure for appraisal to keep motivation.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institute has a systematic and transparent procedure to keep all financial reports by doing both internal and external audits:

Internal audit's purview is as follows:

1. Income receipts and other receipts connected to banks

2. Financial Transactions

3. Statement of Bank Reconciliation

4. A cash register

5. Accounting records

6. Returns for Provident Funds, Income Tax, TDS, and Professional Tax

7. Verifying cash and bank vouchers

8. Salary statements and deductions for each month

9. Annual Financial Plan

10. Fees approved by Shikshan, Shukla, and Samiti

11. University fees (student welfare, enrollment, eligibility, exam, and affiliation) 12. The availability of punishments from trust

1. The account of income and expenses

2. Account for Receipt and Payment

3. Equilibrium Report

4. Fixed Asset Depreciation

5. Total fees collected at opening and closing, salaries, unpaid fees, and student and social welfare

6. Report on Internal Auditing

7. Returns for Provident Funds, Income Tax, TDS, and Professional Tax

8. Completing the Auditor's Report and Financial Statements

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The Institute prioritizes skill-based, research-driven quality education and runs student-centric initiatives. The provision of optimal resources to both teachers and students is the cornerstone of the Institute's management philosophy. The five-year strategy plan at Lotus is created, and funding requirements and budget estimations are established in accordance with it.

The Institute makes sure that qualified workers are hired in accordance with the rules. The amount of money obtained for student enrollment and fees is also significant. The mobilization strategy is carried out to guarantee that the allowed intake of seats is filled to the fullest extent possible. Additionally, the Director approves the requirements for buildings and infrastructure, as well as equipment and material resources, based on the Strategic Plan.

The College Development Committee (CDC) reviews the Resource Mobilization Plan, which includes cash inflow, cash outflow, and deficit. The CDC considers and approves the budget as well as the related action plan. The Director and the Administrative Department keep an eye on how the plan is being implemented and any deviations from it. The director may convene regular meetings to assess the state of affairs. Corrective actions are implemented following the CDC's approval.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

1) "Entrepreneurship Cell'

Institute established "Entrepreneurship Cell' that provides support and guidance to the aspiring entrepreneurs to help them turn their ideas into successful businesses. This platform will able to promote an entrepreneurial culture and provide resources and opportunities to the students and faculty members who are interested in starting their own ventures.

To promote this activity, institute organized one day exhibition "Synnovat Expo" where 14 startup participated from various sectors. They explored possibilities of seed capital and astute business advice on difficulties such as scaling, cash flow management and operational improvement.

2) Feet on Street competition.

Institute organized feet on street competition for students to explore the entrepreneur feel and real time experience. Students formed eight teams and each team consist ten members. Institute offered Rs. 1000 as a seed money to every team for this competition. The task of the team is to chose the business where team can invest the given money and make the profit, and after this competition team has to give presentation with the help of PPT and photos of their business. The team which gets the maximum profit is considered as winner of this competition. The time frame is given is 24 hours.

3) Lotus Family Development Program- To give a platform for each staff member to share their knowledge and skill among their peers and boost their confidence in public speaking and morale.

File Description	Documents
Paste link for additional information	https://www.lotuscentre.ac.in/iqac/
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of

operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Institute is focused towards incremental improvement in teaching learning process, outcome of activities for holistic development of students by providing an ecosystem that nurtures and enhances managerial competencies through value-based education.

The institute organizes annual mega event "Junoon" which includes activities like sports and Cultural event. The framework of the event is designed to achieve the vision and Mission of the institute.

- This year we have introduced new concept of (LPL) LBS Premier League On 14th ,

15th December2022, in which 8 team managers were selected through the interview

process and student's performances had checked according to the expertise mentioned.

Auction of the players was also scheduled on 25th November 2021 to select the team

members by the managers in allotted points only.

- Appointed managers has full right to appoint caption of the team, selection of

other team members, caption of the team can develop different winning strategies in

different situation to achieve success.This event involves lot of creativity like selection of team within the allotted points,selection of proper team members for overall performance during the cricket match,name of the team; get sponsorship from market.

- The rules and regulations are designed for this event to inculcate and follow ethical

practices during the entire event and understand the importance

of corporate and social

responsibilities.

Lotus Family Development Program- To give a platform for each staff member to share their knowledge and skill among their peers and boost their confidence in public speaking and morale.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://www.lotuscentre.ac.in/iqac/
Upload e-copies of the accreditations and certifications	[View File]()
Upload any additional information	[View File]()
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File]()

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Safety & Security: The institute acknowledges and considers the societal factors contributing to gender-based exclusion and discrimination across various facets of public and private life. It specifically emphasizes instances of structural disadvantages that affect the positions and roles of women.

For the security of the female staff and students, CCTV cameras are installed all over the campus and the surveillance footage is monitored regularly. Security staff is also appointed at the institute entrance gate.

Counseling: Realizing that most female students live in hostels necessary actions are taken for their safety and security. Counseling on ways to communicate with the police and others during crises was done by the members of Damini Pathak and officials from the local police station.

LBS has a mentorship program & internal grievances redressal committee to provide counseling whenever required.

The institute celebrates International Women's Day every year and felicitates the female staff and women achievers on the day.

Common Rooms: LBS has separate common rooms for girls and boys.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.lotuscentre.ac.in/wp-content/uploads/2024/02/7.1.1-Measures-initiated-by-the-Institution-for-the-promotion-of-gender-equity-during-the-year.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste: Waste produced as a result of a variety of activities is collected by the sweepers and categorized into dry and wet waste. Dry waste comprised of papers, glass, and metals is directly disposed off and directly emptied in municipal mobile waste collecting trucks.

Separate garbage containers are used to collect the dry and wet waste. Each floor has movable trash containers where dry waste is collected. Trash cans are placed at convenient spots throughout the institute.

Each faculty member is provided with individual trash bins.

Waste papers, boxes, cartons, office paper waste, and newspapers are collected by local recyclers.

Wet waste generated from the canteen which includes tea powder and vegetable stalks are collected in specially constructed wet waste management containers at the institute and further processed to produce compost.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the	B. Any 3 of the above

campus

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**C. Any 2 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**D. Any 1 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	**C. Any 2 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute believes in developing morally responsible managers with a positive attitude. To achieve this goal, the institute tries to provide an inclusive environment for everyone to build harmony and tolerance towards all cultures and

socioeconomic backgrounds. The institute ensures cultural, religious, socio-economical, linguistic, and spiritual harmony among the students and faculties.

The institute celebrates commemorative days like International Women's Day, International Men's Day, Rajmata Jijau Jayanti, Shiv Jayanti, Marathi Bhasha Din, and cultural and regional festivals like Ganpati festival, Garba and Navratri Celebrations, and Diwali Celebrations, etc.

The institute also conducted a cleanliness drive at common places like Shivneri Fort. LBS conducted a session on Women's health and hygiene at a girls' school, Shirgaon, Maharashtra.

The institute also has anti-ragging and Grievance redressal cells for handling any grievances. These cells deal with every kind of grievance without any racial or cultural bias.

The code of ethics is explained to all the students on the first day of the induction program. Every staff member and student strictly follow the code of ethics on campus.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute works on the ethical principles of morality, harmony, truth, love, and nonviolence. At the same time institute strives to instill professional ethics like morality, conviction, and code of conduct.

Events to instill these values among the students are conducted at the institute throughout the year.

The institute takes students to places like old-age homes (Sneh Savli Vruddhashram), schools for special children (Nav Kshitij), and schools for underprivileged children. Here the students

spend time with the inmates and distribute them sweets and things they need daily.

At LBS the main focus is on Agri-Business Management and Pharma and Health Care Management specializations. In accordance with this, we celebrate special days like Pharmacists Day, and Krushi Day when we call the pharmacists at the institute campus and felicitate them.

On the occasion of International Women's Day, we invite and felicitate such ladies who might not be well known but have struggled a lot to make a fortune for their families.

These activities help the students in understanding the virtues of loving, caring, and understanding the contributions of every stakeholder of the society and be close to nature as well.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	https://www.lotuscentre.ac.in/aqar-criteria-7/
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	A. All of the above

File Description	Documents
Code of ethics policy document	**No File Uploaded**
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute recognizes the significant contributions of historical figures and social reformers in building the nation. To pay the respect, the institute celebrates national and international commemorative days, events, and festivals. This inspires young managers to be just and virtuous in their doings. After a gap of two years the commemorative days were celebrated offline (On Campus) at the institute. Renowned personalities from all strata of society were invited to the institute to guide and enlighten the students.

The institute celebrated Shivjayanti. The procession was led by a torch bearer. The campus was decorated with orange balloons and a beautiful rangoli.

The birth anniversaries of historical figures like Mahatma Gandhi (Swachhata Divas), Lal Bahadur Shastri, Babasaheb Ambedkar, and Savitribai Phule are also celebrated at the campus.

Independence Day and Republic Day are also celebrated at the institute with great pomp.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The CPP career progression program is indigenous to LBS. The Certification entails simulating the environment of the various industry profiles in specific sectors. An expert working in a particular profile is invited on campus to deliver a 1to12hour module based on his KRAs,evaluate the students, and assign a grade to them. A joint certificate is issued by the expert's company, the university, and LBS. An example of one such module is SMART (Sales, Marketing, Recruiting, and Training) experts from Syngenta Foundation and Emcure Pharmaceuticals conducted the certifications for the Agri and HCPHM students.

FDPs

While FDPs are a common practice in the management fraternity,we call it a Family Development Program.Every member of the Lotus Family from the Director to the Peon conducts a session for other members and educates them on matters out of their scope.

Name of the Staff

Topic

Date

Dr. Dhananjay

Motivation Equation

4th July 2023

Dr. Manisha

Team Building

18th July 2023

Mr. Sunil

Dispute Management at Workplace

4th Aug 2023

Dr. Anil

NEP 2020

18th Aug 2023

Prof Pranita

Presentation Skills

8th Sept 2023

Prof Sudarshan

AI Tools in Education

22nd Sept 2023

Prof. Prajakta

Preventive Measures for Lifestyle Diseases

6th Oct 2023

Prof. Devang

Vacation Planning

21st Oct 2023

Dr. Priyanka

MOOCs

8th Nov 2023

Prof. Tushar

CHATGPT An Academic insight

23rd Nov 2023

Mr. Rushikesh

Income Tax New Tax Regime Vs Old Tax Regime

4th Dec 2023

Mrs. Dhanashree

Income Tax Deductions

16th Dec 2023

Mrs. Vanashree

Learn Unlearn Relearn

14th July 2023

File Description	Documents
Best practices in the Institutional website	https://www.lotuscentre.ac.in/best-practices/
Any other relevant information	https://www.lotuscentre.ac.in/cpp-career-progression-program/

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The CPP career progression program is indigenous to Lotus Business School. The Certification entails simulating the

environment of the various industry profiles in specific sectors, on campus. An expert working in a particular profile is invited on campus to deliver an 1- to 12 hour module based on his KRAs, evaluate the students and assign a grade to them. A joint certificate is issued by the company the expert works in, the university and Lotus Business School. In example of one such module is SMART (Sales Marketing, Recruiting and Training) experts from Syngenta foundation and Emcure Pharmaceuticals conducted the certifications for the Agri and PHM students respectively.

The end game of the initiative is to create a pool of resources that blend on to a job from day one. The exercise increases the visualization of the students and an endorsement by and corporate house aids and abets their recruitment chances. A few other modules are PPC, Digital marketing, Digitization (MS excel), Wealth Management, Exports.

As an acknowledgement of the efficacy of the program companies have selected students due to this certification and have expressed the desire to come to campus for placements in subsequent years.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To attract more external funding for research from agencies like UGC, AICTE and NABARD etc.,
2. To complete the Implementation of NEP 2020
3. To create Hostel Facilities for Boys and Girls within the campus.
4. To provide Financial Aid to faculty for more application oriented Research.
5. To Sign an MOU with various renowned Institutefor faculty exchange and faculty Internship.etc.
6. To Apply for Autonomy status.