



Swami SevaBhavi Sanstha's
Lotus Business School

Sr. No. 52/53 Punawale, Pune -411033, Website: lotuscentre.ac.in
(Approved by A.I.C.T.E., Recognized by DTE (Govt. of Maharashtra) and
Affiliated to SavitribaiPhule Pune University)

CRITERION: 1 CURRICULAR ASPECTS: 1.4 Feedback System

Report of feedback of MBA curriculum

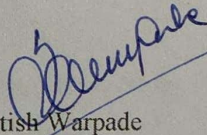
Academic year: 2023-24

Feedback collected Report

Sr.No	Stakeholders	Nos of stakeholders
1	Students	42
2	Teachers	13
3	Alumni	22
4	Employer's	18

Scale of Analysis

Scale	Interpretation
1	Excellent
2	Good
3	Average
4	Poor


Dr. Satish Warpade
Director





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Students Feedback

MBA Syllabus Supported to attain course outcome in classroom?

Particulars	No.s of Respondents	%
Excellent	26	62%
Good	16	38%
Average	0	0%
Poor	0	0%
	42	100%

How do you rate the MBA Programme that you have learnt in relation to your real life application?

Particulars	No.s of Respondents	%
Excellent	22	52%
Good	17	40%
Average	3	7%
Poor	0	0%
	42	100%

Classroom delivery of syllabus?

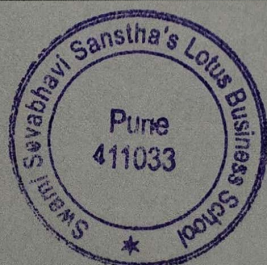
Particulars	No.s of Respondents	%
Excellent	25	60%
Good	15	36%
Average	2	5%
Poor	0	0%
	42	100%

Availability of text books/study materials?

Particulars	No.s of Respondents	%
Excellent	18	43%
Good	20	48%
Average	4	10%
Poor	0	0%
	42	100%

Usefulness of tests and assignments

Particulars	No.s of Respondents	%
Excellent	21	50%
Good	17	40%
Average	4	10%
Poor	0	0%
	42	100%



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Overall Benefits you derived from the course

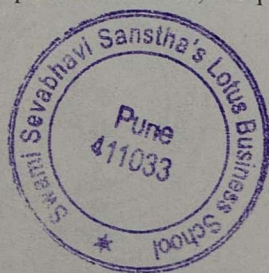
Particulars	No.s of Respondents	%
Excellent	27	64%
Good	13	31%
Average	2	5%
Poor	0	0%
	42	100%

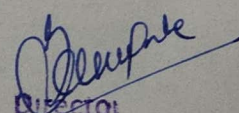
Observations & Suggestions (2023-24):

- Syllabus Supporting Course Outcomes:**
 - 100% of respondents rated the MBA syllabus as either "Excellent" (62%) or "Good" (38%) in terms of helping attain course outcomes in the classroom. This indicates that alumni feel the syllabus effectively supports the learning objectives and desired outcomes of the program.
- Real-Life Application of the MBA Program:**
 - 92% of respondents rated the MBA program as either "Excellent" (52%) or "Good" (40%) in terms of its relevance to real-life application. However, 7% rated it as "Average", suggesting that while most alumni find the program practical and applicable, a small minority feel there is some disconnect between the curriculum and real-world application.
- Classroom Delivery of Syllabus:**
 - A significant 96% of respondents rated classroom delivery as "Excellent" (60%) or "Good" (36%), with only 5% rating it as "Average." This shows that the majority of alumni are satisfied with how the syllabus was taught, though a small group might feel that there is room for improvement in teaching methods or engagement.
- Availability of Textbooks/Study Materials:**
 - 91% of respondents rated the availability of textbooks and study materials as "Excellent" (43%) or "Good" (48%). However, 10% rated it as "Average," which suggests that while the majority find the resources sufficient, there could be some improvements in the accessibility or variety of study materials provided.
- Usefulness of Tests and Assignments:**
 - 90% of respondents rated tests and assignments as either "Excellent" (50%) or "Good" (40%), while 10% rated it as "Average." This reflects general satisfaction with the evaluation methods, though a small percentage feels that tests and assignments could be more effective in enhancing learning outcomes.
- Overall Benefits from the Course:**
 - 95% of respondents rated the overall benefits of the MBA course as either "Excellent" (64%) or "Good" (31%), with only 5% rating it as "Average." This indicates that the vast majority of alumni feel that the MBA program has provided substantial benefits, both personally and professionally.

Summary

The feedback reflects a high level of satisfaction among alumni across all aspects of the MBA program, including syllabus support, classroom delivery, and real-life application. Minor improvements can be made in providing more study materials and making tests and assignments more impactful. Overall, the program is seen as highly beneficial and relevant to career growth.




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Teachers Feedback

About Syllabus Content?

Particulars	No.s of Respondents	%
Excellent	5	38%
Good	8	62%
Average	0	0%
Poor	0	0%
	13	100%

MBA Syllabus and its transaction at the institute level.

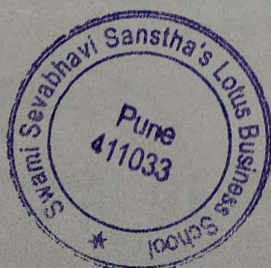
Particulars	No.s of Respondents	%
Excellent	2	15%
Good	11	85%
Average	0	0%
Poor	0	0%
	13	100%

The system followed by the university for the design and development of curriculum?

Particulars	No.s of Respondents	%
Excellent	5	38%
Good	8	62%
Average	0	0%
Poor	0	0%
	13	100%

How do you rate the sequence of the Courses in the program?

Particulars	No.s of Respondents	%
Excellent	6	46%
Good	6	46%
Average	1	8%
Poor	0	0%
	13	100%



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Coverage of modern/advanced topics in the syllabus?

Particulars	No.s of Respondents	%
Excellent	4	31%
Good	9	69%
Average	0	0%
Poor	0	0%
	13	100%

Rate the size of syllabus in terms of the load on You?

Particulars	No.s of Respondents	%
Excellent	8	62%
Good	4	31%
Average	1	8%
Poor	0	0%
	13	100%

How do you rate the evaluation scheme designed for the each of the course?

Particulars	No.s of Respondents	%
Excellent	10	77%
Good	3	23%
Average	0	0%
Poor	0	0%
	13	100%

Observations & Suggestions (2023-24):

1. Syllabus Content:

- 100% of respondents rated the syllabus content as either "Excellent" (38%) or "Good" (62%). There were no "Average" or "Poor" ratings, indicating high satisfaction with the syllabus content overall.

2. MBA Syllabus and Its Transaction at the Institute Level:

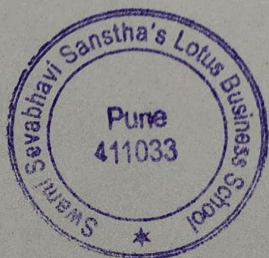
- The majority (85%) rated the transaction (implementation) of the syllabus at the institute level as "Good", while 15% rated it as "Excellent". This shows that while the implementation is effective, there might still be room for improvement to move more respondents into the "Excellent" category.

3. System for Design and Development of Curriculum:

- All respondents rated the university's system for curriculum design and development as either "Excellent" (38%) or "Good" (62%), showing broad approval. There were no negative ratings, suggesting that the curriculum design process is well-regarded.

4. Sequence of Courses:

- 46% rated the sequence as "Excellent", and another 46% rated it as "Good". Only one respondent (8%) rated it as "Average". This indicates that most respondents are satisfied with the order in which the courses are delivered, though there is a small minority who feel the sequencing could be improved.



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5. Coverage of Modern/Advanced Topics:

- 100% of respondents rated the coverage of modern or advanced topics as either "Excellent" (31%) or "Good" (69%). This suggests that the syllabus is considered up-to-date and relevant to current industry trends.

6. Syllabus Load:

- 93% of respondents feel that the syllabus load is manageable, with 62% rating it as "Excellent" and 31% as "Good". Only one respondent (8%) rated the load as "Average". This suggests that most students find the syllabus load reasonable, but a small number may feel it is slightly heavy.

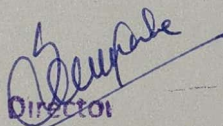
7. Evaluation Scheme:

- A very high 77% of respondents rated the evaluation scheme as "Excellent", while 23% rated it "Good". There were no negative ratings, showing that the evaluation methods are well-designed and appreciated by the alumni.

Summary

Overall, the feedback shows a high level of satisfaction with the syllabus content, design, sequence of courses, and the evaluation scheme. Minor areas for improvement could include enhancing the transaction of the syllabus at the institute level and potentially reviewing the sequencing of courses to address the few who rated it "Average".




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Employees Feedback

How do you rate the competence of the MBA courses related to industry that are included in the MBA program?

Particulars	No.s of Respondents	%
Excellent	4	22%
Good	6	33%
Average	4	22%
Poor	4	22%
	18	100%

How do you rate the allocation of the credits and hours (L-T-P) to the courses?

Particulars	No.s of Respondents	%
Excellent	6	33%
Good	4	22%
Average	5	28%
Poor	3	17%
	18	100%

How do you rate the offering of the electives in relation to the Technological advancements?

Particulars	No.s of Respondents	%
Excellent	3	17%
Good	11	61%
Average	3	17%
Poor	1	6%
	18	100%

How do you rate the MBA courses which are skills related suiting to the Industry?

Particulars	No.s of Respondents	%
Excellent	5	28%
Good	7	39%
Average	4	22%
Poor	2	11%
	18	100%



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Overall Benefits derived from the syllabus of MBA and its transaction at the institute level.

Particulars	No's of Respondents	%
Excellent	6	33%
Good	6	33%
Average	2	11%
Poor	4	22%
	18	100%

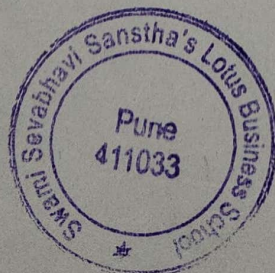
Observations (2023-24):

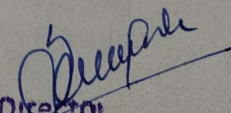
Here are the key observations from the feedback received on the MBA program's curricular aspects:

- 1. Competence of Industry-Related Courses:**
 - A total of 55% of respondents rated the industry-related MBA courses positively (22% Excellent, 33% Good).
 - However, 44% of respondents rated it as Average or Poor, indicating a potential need for enhanced industry alignment or more practical content.
- 2. Credit and Hour Allocation (L-T-P):**
 - 55% of respondents view the allocation of credits and hours positively (33% Excellent, 22% Good).
 - A significant portion, 45% (28% Average, 17% Poor), expressed some dissatisfaction, suggesting that credit and hour allocation may need adjustment to better match students' needs or industry expectations.
- 3. Relevance of Electives to Technological Advancements:**
 - 78% of respondents rated the electives positively (17% Excellent, 61% Good), showing a strong alignment with technological advancements.
 - Only 6% rated it as Poor, but the 17% Average indicates room for further innovation or updates in the elective offerings.
- 4. Industry-Relevant Skill-Based Courses:**
 - 67% of respondents felt that the skills-related courses suit industry needs well (28% Excellent, 39% Good).
 - With 33% rating it as Average or Poor, this suggests an opportunity to further refine skill-based training or incorporate more hands-on, industry-relevant projects.
- 5. Overall Benefits of MBA Syllabus and Delivery:**
 - A balanced positive response with 66% rating the syllabus and its delivery positively (33% Excellent, 33% Good).
 - However, 33% of respondents rated it Average or Poor, suggesting that while the program is beneficial overall, improvements in curriculum delivery and content could enhance its perceived value.

Summary:

The feedback indicates overall satisfaction with the MBA program, especially with electives and skill-based courses aligning with industry needs. However, there are noticeable areas for improvement in industry alignment, credit allocation, and the practical application of skills, which could benefit from further refinement to meet both academic and industry expectations.




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ALUMNI Feedback about MBA Curriculum

How do you rate relevance of the MBA Program in relation to the Industry requirement?

Particulars	No.s of Respondents	%
Excellent	4	18%
Good	10	45%
Average	4	18%
Poor	4	18%
	22	100%

How do you rate the sequence of the courses included into the MBA programs?

Particulars	No.s of Respondents	%
Excellent	6	27%
Good	8	36%
Average	5	23%
Poor	3	14%
	22	100%

How do you rate the competencies in relation to the course content?

Particulars	No.s of Respondents	%
Excellent	3	14%
Good	14	68%
Average	3	14%
Poor	1	5%
	22	100%

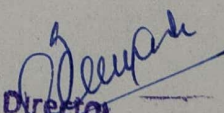
Rate the offering of the courses in relation to the specialization streams?

Particulars	No.s of Respondents	%
Excellent	5	23%
Good	11	50%
Average	4	18%
Poor	2	9%
	22	100%

How do you rate the courses that you have learnt in relation to your current Job?

Particulars	No.s of Respondents	%
Excellent	6	27%
Good	10	45%
Average	2	9%
Poor	4	18%
	22	100%




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Observations (2023-24):

Relevance of the MBA Program to Industry Requirements:

45% of respondents rated the relevance of the program as "Good", while 18% rated it "Excellent". This shows that more than half of the alumni (63%) find the MBA program adequately aligned with industry needs. However, 36% (18% Average, 18% Poor) believe there's room for improvement in this area.

Sequence of Courses:

A combined 63% of respondents rated the course sequence as "Good" (36%) or "Excellent" (27%). On the other hand, 37% of the respondents rated it as "Average" or "Poor," which indicates that some alumni feel the structure or progression of the courses could be optimized.

Competencies in Relation to Course Content:

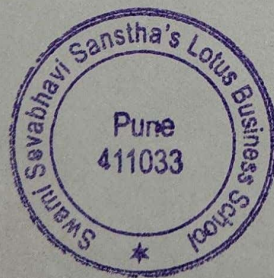
A notable 82% rated the competencies gained as either "Good" (68%) or "Excellent" (14%). Only 19% felt the competency levels were "Average" or "Poor," suggesting that the content is generally effective in building the required skills.

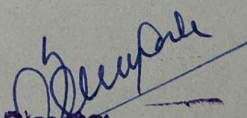
Specialization Stream Offerings:

73% of respondents rated the offering of courses in relation to specialization streams as "Good" (50%) or "Excellent" (23%). However, 27% rated it as "Average" or "Poor," which may indicate some dissatisfaction with how well the specialization courses align with expectations.

Course Relevance to Current Job:

72% rated the relevance of the courses to their current job as either "Good" (45%) or "Excellent" (27%). However, 27% of respondents rated it as "Poor" (18%) or "Average" (9%), indicating that for some alumni, the program may not have adequately prepared them for their professional roles.




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